

**Final Report**  
**Project Title: Curriculum Implementation Spring 2018**  
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**Professor Nursing, Allied Health**

**A. Describe the focus of the work proposed and completed during your leave.**

The goal of this project was to assist nursing program faculty with implementation of the concept based nursing curriculum. This project included working with individual faculty and teams of faculty to develop learning objectives, learning activities, and learning evaluation methods consistent with a concept based nursing curriculum utilizing the concept of a coach. I was granted and completed a 50% leave in the spring 2018 to help faculty from first, second, and third semesters implement the concept based curriculum and help fourth semester faculty prepare their work for implementation in fall 2018. Faculty in first semester implemented the curriculum in spring 2018 for the third time, second semester implemented the curriculum for the second time spring 2018 and third semester implemented the curriculum for the first time spring 2018.

I was able to help fourth semester faculty start to prepare their work for implementation in fall 2018. The goal was to have the entire fall 2018 semester developed by end of spring 2018. Faculty worked to develop some seminar lesson plans for the fall 2018 semester, with much work being completed over the summer. Due to faculty turnover and changes of curriculum content from second to fourth semester, seminar lesson plans, activities and evaluation methods are not yet completed for fall 2018. Seminar development continues to be a working goal that is evolving as the faculty implement the curriculum and align test items with seminar content.

**B. What was accomplished as a result of your leave?**

For the spring 2018 semester I completed work during the Christmas break to help second and third semesters prepare for spring 2018 implementation. During the spring 2018 semester, I met with first, second, third, and fourth semester faculty, attended seminars, reviewed seminar lesson plans, reviewed and helped revise evaluation methods and problem solved as needed. I helped fourth semester to organize the fall 2018 schedule. Much time was spent in the spring 2018 semester working with faculty, including a new temporary and a newly hired faculty in developing the rest of their seminars including pre-seminar activities for the students, assignments, and seminar activities.

I worked with third semester to implement the curriculum. Two of the three faculty had already developed and presented seminar/s in first

semester. This was a definite benefit in developing third semester seminars. Third semester developed some organizational ideas for Canvas and lesson plans that have been helpful for other semesters.

I was able to work with fourth semester to review some of their current lesson plans and suggestions for utilizing them for the upcoming seminars. This helped them to start to develop the seminars.

We implemented a new process in the spring to sign up students for resources which will allow them to have updated access for the entire program, versus only one year of updates. This is a monetary savings for the students as well as providing continuously updated electronic resources for both students and faculty.

I spent time meeting, talking and problem solving with book representatives about purchasing book bundles and testing products. My efforts were able to continue to save the students about 50% off the manufactures suggested retail price for the main book bundle.

The students continue to have all their books, testing platform, and electronic resources during the first semester and then use them throughout the nursing program. I have been assigning the high-level clinical reasoning case studies to appropriate semesters. Faculty have utilized many of the case studies as well as other learning activities. These case studies apply to second, third and fourth semester.

First, second, and third semesters utilized our new testing platform: HESI. The publisher has made logging in to the tests more user friendly which has helped faculty to easily administer the tests. Since each semester tests in a different area, having easy log-in access was essential to successful testing. We are still having problems uploading all of our test banks and I have been working with our book representative to try to resolve.

Time was spent working with fourth and second semesters regarding reorganization of all of OB content to second semester. There will be a semester of transition in fall 2018 with fourth semester covering both acute Pediatrics and OB, and then only wellness and acute Pediatrics in spring 2019. I worked with other faculty to reorganize minor changes in placement of curriculum content. This continues to be an ongoing process as we evaluate the curriculum rollout.

I was able to coordinate, organize and help implement the fourth Nursing Intensive. Again, faculty from all semesters, were able to help with the Nursing Intensive. Students viewed the day as a success. We update the information based on the student feedback from the previous Nursing Intensive. The Nursing Intensive continues to be a very helpful day for

students to orient to the nursing program, including aspects of the new concept based curriculum.

**C. Explain how the work completed during your lease relates to ARC's goals and focus areas, and to the state's professional development guidelines.**

The project continues to be on track towards meeting many objectives of the Los Rios District including State Development Professional Guidelines, ARC goals and Focus Areas, Institutional Learning Outcomes (ISLO), and Educational Master Plan (EMP/VTEA) as identified below.

State Professional Development Guidelines C: Program and course curriculum or learning resource development and evaluation. The project begins the process of new program curriculum implementation. Moving to a concept-based curriculum will reduce the content overload of the current curriculum. The concept based curriculum will assist students to think critically and globally.

ISLO 3: Utilize a variety of methods to communicate effectively. Collaborative learning and integrating QSEN into the curriculum will assist students in skills, knowledge, and attitudes necessary to communicate with healthcare team members.

ISLO 4: Employ strategies to work cooperatively and effectively with others. Integrating QSEN into the curriculum will assist students in the skills, knowledge, and attitudes necessary to work cooperatively with patients and healthcare team members. Cooperation and effectiveness are key components of patient care in today's healthcare interactions.

ISLO 5: Locate and critically evaluate information from a variety of sources, including those accessed through technology, to create informed responses to issues, problems, and challenges. Integrating QSEN, national competencies, and NCLEX into the curriculum will assist students in the skills, knowledge, and attitudes necessary to critically think, evaluate information that either influences practice or patient teaching/action, as well as using prioritization in today's complex healthcare environment. This is particularly critical as most information is web-based, and documentation for patient interactions is via an electronic health record.

VTEA Outcome – Strengthening the academic, and career and technical skills of students participating in CTE programs through the integration of academics with CTE programs. Nursing Discipline Outcome – Integrate Assessment Technology Institute's (ATI) Test of Essential Academic Skills (TEAS) into student placement and continued assessment. Results from HESI assessments, which include all content areas, and readiness to take

the licensing exam (NCLEX) will be utilized to develop learning activities and guide evaluation.

VTEA Outcome – Provide services & activities that are sufficient size, scope, and quality to be effective. Nursing Discipline Outcome – Utilize the committee structure, faculty meetings, and faculty D2L site to communicate clearly and ensure consistency within the Nursing Program. This proposal supports the committee structure and faculty meetings to provide effective, clear communication.

**D. As a result of your leave, what will you take back with you to your current assignments and/or to the college as a whole (including how you shared or plan to share the results of your project).**

Nursing faculty continue to be actively involved in the curriculum re-design process and implementation. Faculty have participated in the monthly curriculum meetings. Updates have been provided to each nursing faculty member through department and curriculum meetings. Most goals of this project were met and great progress was made towards the end goal of roll out of the new curriculum. The curriculum was rolled out for first semester a third time, a second time for second semester, and the first time for third semester. Most faculty have been receptive to coaching which has enabled this project to move forward. The entire faculty is grateful for the allocation of PD Leave, which has enabled the progress of the project to date.

With the rollout of the curriculum in first, second, and third semesters, we have learned many things. These lessons have been discussed and shared during curriculum meetings which will help with a smooth rollout in subsequent semesters. Additionally, faculty continue to post seminar lesson plans to each semester's Canvas site, and allow other faculty to join the course site to review developed materials. This assists faculty in leveling the concepts as they develop materials that build on prior newly developed content. I anticipate that the lessons we learn with each rollout in each semester will be shared. This will be done during curriculum meetings, in small groups and with individuals. I appreciate the opportunity to assist our faculty and department in implementing this concept based curriculum.

Respectfully submitted by Lazette Nowicki, RN, MSN  
October 16, 2018