## ARC Curriculum Committee

## Minutes – November 8, 2017

**Present:** Joe Gilman, Valarie Rose, Kate Jaques, Lynn Fowler, Rina Roy, Frank Kobayashi, Angela Milano, Pamela Bimbi, Katrina Worley, Lisa Roberts-Law, Leah Arambel, Rebecca Arnfeld, Dennis Holden, Dan Crump, Michelle Brock, Hugh Howard, Charissa Gorre, Jordan Meyer, Michelle Brock

**Alternate for:** Vince Jones - Michelle Brock

Not in Attendance: Lisa Lawrenson, Bill Simpson, Daniel Gilbert-Valencia, Tim Finnecy

Call to Order – Joe Gilman, Faculty Chair, called the meeting to order at 3:01 p.m.

**Approval of minutes** – minutes from November 1, 2017 approved

<u>Recording of Votes:</u> Unless otherwise noted, voting on motions was unanimous and those present for the vote are listed above.

## Course Proposals – remain at 1st reading

\*ARTPH 303 Lightroom and Photoshop Basics (New to District)

The developer will change the course title to ART 101 Lightroom and Photoshop Basics and make other minor edits to the outline

#### **Course Proposals – Approved to move to Catalog status**

ARTNM 303 Graphic Design: Typography (Revision)

ECE 300 Introduction to Principles and Practices in Early Childhood Education (Revision)

ECE 314 The Child, the Family and the Community (*Revision*)

ECE 455 Environment Rating Scales in Early Childhood Programs (*Revision*)

ITAL 401 Elementary Italian (Revision)

#### **Course Proposals – Approved to move to DCCC status**

CHEM 84 Strategies for Problem Solving in General Chemistry I (New to District)

### Course Proposals – Approved to move to DCCC status (suspend 2<sup>nd</sup> reading\*)

\*FFS 1501 United States Department of Agriculture (USDA) Foundational Academy (New to District)

FFS 1502 <u>United States Department of Agriculture (USDA) Core Academy (New to District)</u>

FFS 1520 Helibase Manager (S-371) (New to District)

FFS 1521 Helicopter Manager (S-372) (New to District)

\*FFS 1522 Air Support Group Supervisor (S-375) (New to District)

\*FFS 1560 All-Hazards Logistics Section Chief (E-967) (New to District)

FFS 1562 Facilities Unit Leader (S-354) (New to District)

FFS 1563 Ground Support Unit Leader (S-355) (New to District)

FFS 1564 All-Hazards Supply Unit Leader (E-970/S-356) (New to District)

\*FFS 1565 Food Unit Leader (S-357) (New to District)

FFS 1566 Remote Automated Weather Station (RAWS) Maintenance (New to District)

\*FFS 1570 National Incident Management System (NIMS) ICS All-Hazards Finance/Administration Unit Leader (E 975) (New to District)

FFS 1571 National Incident Management System (NIMS) ICS All-Hazards Finance/Admin Section Chief (E-973) (New to District)

- \*FFS 1575 <u>Human Resources Specialist (S-340)</u> (New to District)
- \*FFS 1576 Incident Business Advisor (S-481) (New to District)
- \* Pending minor changes noted at meeting (Developer to notify Chair upon completion)

#### **Other Items:**

- ☐ HS Articulation Request Report
  - o Cordova HS Intro to Engineering Design
  - o El Camino HS CADD
  - o Del Campo HS Fire Protection Organization
  - o Folsom HS Intro to Engineering
  - o Rocklin HS Foodservice and Hospitality
- ☐ Discussion/New Programs for the PPC/DCCC Report

The district has a new reading competency chair: Tracy Rauschkolb of FLC

Regarding curriculum proposals; more research needs to be done to determine if ADAPT courses need to be put into families.

Regarding collaboration requests; CISS 315 Ethical Hacking, and JOUR 350 Writing for Broadcasting/ Podcasting are moving through the stages

Regarding Designators/Thematic Blocks;

First Readings-INDIS 350-9 from SCC; Social Work/Human Service (SWHS) from FLC Second Readings-Social Justice from ARC approved; SWHS moved to second reading Regarding Updates from District; Email going to Cloud next fall. Currently 1.5 gigs go to 50 gigs Regarding the DAS Report; Noncredit courses- AB 705 requires community college districts to maximize the probability that a student will enter and complete transfer-level coursework in math and English within one year. California Community Colleges are exploring ways to accomplish this aspirational goal. Locally, offering non-credit courses has been mentioned as a possible solution for those students who may not be prepared for the accelerated path to college-level courses. This possibility has already created concern for some faculty. As a quick reaction, the Senate Union Joint Issues Committee (SUJIC) recently met to discuss the possibility of offering non-credit classes in LRCCD. They agreed to educate themselves and all faculty before making any decision. When SUJIC faculty conclude their exploration, share the findings, and understand the implications, discipline experts will be consulted to determine the decision for the departments and the district.

Regarding the SAG Report; developers now have the ability to change designators in Socrates

Discussion was held once again about the PPC process and the level to which faculty will be reviewing new program requests before suggesting to the VPI that they be included on the PPC list. AVPI Kate Jaques offered a draft of an inquiry to be delivered to the developer of a new program to help them and the curriculum committee gain more insight into the applicability and potential of new program proposals. The draft of the inquiry was given to committee members for further discussion.

# Earlier this week;

# Moved to Catalog status;

MUIVI 200: Introduction to Music Education	new
Theatre Arts: Film (AA)	New
ENGLT 300: Introduction to Fiction	revision
ENGLT 304: Introduction to Poetry	revision
ENGLT 308: The Graphic Novel and Manga	revision
ENGLT 310: English Literature I	revision
ENGLT 320: American Literature I	revision
ENGLT 321: American Literature II	revision
ENGLT 340: World Literature I	revision
HCD 111: College Discovery Program	revision
MATH 325: Problem-Solving	revision

# Courses moved to 2<sup>nd</sup> Reading

ET 260: Introduction to Medical Ultrasound Equipment	revision
ET 262: Introduction to Respiratory Therapy Ventilators	revision
ET 308: Technical Soldering Practices and Techniques	revision
ENERGY 142: NABCEP (North American Board of Certified Energy Practitioners) Associate	
Test Review	revision
HCD 310: College Success	revision
ENGLT 365: Introduction to Gay, Lesbian, Bisexual and Transgender Literature	revision
ENGLT 380: Introduction to Shakespeare	revision
ENGLT 327: Literature of California	revision
ENGLT 338: Native American Literature	revision

ECE 300: Introduction to Principles and Practices in Early Childhood Education	revision
ECE 314: The Child, the Family and the Community	revision
ECE 455: Environment Rating Scales in Early Childhood Programs	revision

# Programs moved to 2nd Reading;

Energy: Solar Energy Systems Design, Estimation, and Sales (certificate)	revision
Energy: Solar Energy Technology (certificate)	revision

# Courses moved to DCCC Status;

ET 194: Intermediate Robotics	deletion
ET 196: Sensors, Measurement, and Control	deletion
IW 186: Architectural/Ornamental II	new

Meeting adjourned @ 4:56 p.m.

Minutes recorded by Viorica Petcan, Clerk – Instruction Office