

A R C Curriculum Committee

Minutes – October 9, 2019

Present: Valarie Rose, Joe Gilman, Kate Jaques, Lynn Fowler, Jan DeLapp, Kathy Sorensen, Pamela Bimbi, Heidi Bennett, Joe Rust, Tim Bartoe, Dennis Holden, Dan Crump, Paul Andre, Lori Smith, Al Ahmadi

Not in Attendance: Lisa Lawrenson, Roxanne Morgan, Rina Roy, Tim Finnecy, Charissa Gorre

Call to Order – Valarie Rose, Faculty Chair, called the meeting to order at 3:04 p.m.

Approval of minutes – minutes from October 2, 2019 approved (12-yay, 0-nay, 2-abstain: Jan DeLapp, Joe Rust)

Recording of Votes: Unless otherwise noted, voting on motions was unanimous and those present for the vote are listed above.

Course Proposals – moved to 2nd reading

*ANTH 337 The Anthropology of Food (New to District)

This introductory course illustrates for general education, lower division students the value of Anthropology's integrated, four-field approach -- biological, cultural, linguistic, archaeological -- via focusing on a universal survival activity.

*ESLG 31 Basic English Grammar (New to College)

This course is part of the ESL Department redesign in response to AB 705. Initial guidance language from the state suggests that supplemental courses in grammar are appropriate to support the writing development of English language learners. This course is designed to provide English language learners with a fundamental understanding of English grammar. This course supports ESL writers in the new integrated reading and writing course at the novice-high level.

*ESLG 41 Elements of English Sentences (New to College)

This course is part of the ESL Department redesign in response to AB 705. Initial guidance language from the state suggests that supplemental courses in grammar are appropriate to support the writing development of English language learners. This course is designed to provide English language learners with an understanding of English grammar and elements of sentence structure. This course supports ESL writers in the new integrated reading and writing course at the intermediate-low level.

*ART 365 Printmaking II (New to District)

This course will allow students to expand on the basic techniques and materials taught in ART 361. It will allow students to create a cohesive body of work within a range of printmaking techniques and allow for the development of an artistic style within a range of those techniques. This class is designed to help students build a strong portfolio for scholarship applications and entrance into four year colleges. It may be taught concurrently with ART 361.

*ART 443 Art Gallery Operations (Revision)

This course proposal will allow students to complete the written and discussion sections of the class with more flexibility. ART 443 students will no longer have to sit through the lectures specifically for ART 442 which they do now as the classes are taught concurrently, at the same time in the same classroom.

*ART 444 Art Gallery and Portfolio Preparation (Revision)

This course proposal will allow students to complete the written and discussion sections of the class with more flexibility. ART 444 students will no longer have to sit through the lectures specifically for ART 442 which they do now as the classes are taught concurrently, at the same time in the same classroom.

*ART 445 Art Gallery Operations (Revision)

This course proposal will allow students to complete the written and discussion sections of the class with more flexibility. ART 445 students will no longer have to sit through the lectures specifically for ART 442 which they do now as the classes are taught concurrently, at the same time and in the same room.

*ESL 47 Intermediate-Low Integrated Reading and Writing (New to College)

In compliance with AB 705, this course shortens the time students spend in basic skills courses without compromising the quality of instruction or student learning outcomes. Students receive integrated instruction in reading and writing skills, which are essential for succeeding in college-level courses. This course allows students to enroll in 6 units, instead of 8 in the existing course sequence, and complete courses in reading and writing at the intermediate-low level in one class. With this pathway as an alternative to the existing course sequence, students may have higher learning motivation, retention, and college completion rates. Completion of this course is equivalent to completion of both ESLW 40 and ESLR 40 and satisfies those requirements for the Intermediate-Low Proficiency in English as a Second Language Certificate. Completion of this course serves as a prerequisite to ESL 55.

Course Proposals – remain at 1st reading status

PMED 146: Prehospital Trauma Life Support (New to District)

Many health care agencies and many local Emergency Medical Services (EMS) organizations require PHTLS course completion as a requirement for continued employment. PHTLS is a recognized standard in prehospital trauma education and is appropriate for EMTs, paramedics, nurses, physician assistants, physicians, and other prehospital providers. PHTLS is accredited by CAPCE and recognized by NREMT.

The developer was not present to represent the outline. A discussion was held about the DE section statement; “Students wishing to take a hybrid version of the course may take an 8 hour online National Association of Emergency Technician (NAEMT) Pre-Hospital Trauma Life Support (PHTLS) online course and must present their online completion certificate prior to attending the class Lab hours. Only the official NAEMT Online PHTLS completion cert will be accepted.”

The developer will be asked to revisit and revise this statement as it suggests that an ARC instructor would be paid apportionment for instruction that is delivered by an external resource.

Course Proposals – Approved to move to Catalog status

ELTRN 180 Electrical Workers State Certification Preparation (Revision)

FSE 300 Introduction to Funeral Service (Revision)

FSE 330 Merchandising in the Funeral Service Industry (Revision)

PSYC 480 Honors General Principles (Revision)

Course Proposals – Approved to move to DCCC status

ECE 432 Leadership in Diversity (Deletion)

Program Proposals – Approved to move to Catalog status

Gerontology Activity Leader (Certificate) (Revision)

* Pending minor changes noted at meeting (Developer to notify Chair upon completion)

Other Items:

ADT Updates – Kate Jaques

Kate presented information about the review of our ADTs. Some are past due for review and a few are coming up this year. More information will be coming as it becomes available.

Since our last meeting the following courses were moved to Catalog or DCCC Status:

BIOL 490 Science Skills and Applications (Deletion)

KINES 400 Applied Physiology of Exercise (Revision)

SPORT 396 Off Season Conditioning for Track and Field

Meeting adjourned @ 4:57 p.m.

Minutes recorded by Viorica Petcan, Administrative Assistant – Instruction Office