

Approved MINUTES

Preliminaries

1. Call to order by Past-President Tony Giusti at 3:00 PM

Present were: Julia Brynelson, Cindi Unmack, Laurinda Reynolds, Larry Dumais, Lynn Fowler, Manuel Ruedas, John Bell, Shannon Pries, Gordon Roadcap, Erik Haarala, , Susannah Martin, Dan Crump, Kate Williamson, Deborah Gale, Amy Gaudard, Matthew Register, Glenn Jaecks, Jodie Hooker, Janay Lovering, Tony Giusti

Excused: Nancy Silva, Rod Agbunag, Andrew Halseth, Alisa Shubb, Gary Aguilar

2. Approval of Agenda: Agenda approved by consensus.
3. Approval of January 25, 2017 Minutes: Minutes approved by consensus.
4. Introduction of Guests: Tamal Wonnell, English adjunct, Pamela Bimbi, Distance Education Coordinator, Judith Valdez, EOP&S Coordinator, Veronica Lopez, Nutrition, Corrine Arieta, SLOAC Coordinator, Juan Blanco, Student Life Supervisor,

Students: Nicolai Babasa, Yesenia Cruz, Rebecca Rico Chavez, Deborah Hernandez, ASB President, David Hernandez, Dallas Vue, Alexandrina Chavez, Student Senator, Jessica Villanova
5. Public Comment Period (3 minutes per speaker): The Associated Student Body President Deborah Hernandez thanked the Academic Senate for discussing the ASB's Resolution.

Counselor Manuel Ruedas reported that the Steps to College (bilingual) Conference was a success. Three Los Rios college presidents attended.

6. President's Report: None.

Decision

7. Resolution: Online Education Initiative (OEI) Course Exchange – ARC Consortium Membership (2nd Reading)

	Do you support the Resolution Supporting Application to Join the Online Education Initiative Consortium Cohort?
Brynelson, Julie	Yes
Leondhart, Camille	Yes
Unmack,Cindi	Yes
Reynolds, Laurinda	Yes
Dumais, Larry	Yes
Fowler,Lynn	Yes
Ruedas, Manuel	Yes
Bell, John	No
Pries,Shannon	Abstain
Roadcap,Gordon	No
Martin, Susannah	Yes
Crump,Dan	Yes
Williamson,Kate	Yes
Gale,Deborah	Yes
Gaudard,Amy	No
Register,Matthew	Abstain
Jaecks,Glenn	Yes

Lovering, Janay	Yes
Giusti, Tony	Yes

Yes: 14 No: 3 Abstain: 2

8. ARC Academic Senate Statement of Support for the Undocumented Student Community at American River College (2nd Reading) See attached. Statement of The Statement of Support was approved by acclamation.

Reports (5-10 minutes per item)

9. Student Learning Outcomes Assessment Committee (SLOAC) Discussion (10-15 minutes per item)

The SLOAC is proposing that we change our method for assessing SLOs and to integrate SLO assessment with program review. Going forward, when we revise (or write new) curriculum, we would connect SLOs to the sample assignments like so:

Example #1:

Teach classmates how to make one of your favorite recipes. Using formal commands, and food as props, tell the us the ingredients used in cooking, and teach us how to prepare the food. (This assignment assesses the following SLO(s): Produce language that communicates information, concepts, and ideas about and in Spanish to an audience of listeners and readers.)

Not every SLO would need to be connected to a homework assignment.

This method

- Eliminates the need to upload an assessment tool.
- Provides faculty with the opportunity to critically reflect on how their assignments assess the course SLOs.

Current assessment cycle

Up to 3 SLOs per faculty every three years.

AARR completed in the spring and Departmental Action Plan completed in the fall of the following academic year.

Proposed assessment cycle

One SLO per faculty every year in all departments.

AARR completed in the fall and Departmental Action Plan incorporated in the annual planning process.

Eliminates need for Departmental Action Plan further integrating SLO assessment and documentation into the planning process.

10. Report Out: District Academic Senate

- In the event of an instructor dropping a class, the colleges will make every effort to keep zero cost textbook sections of classes (as indicated in the course schedule) zero cost, including looking for replacement instructors (in order of preference) willing to teach at zero cost and paying for the textbooks of students already enrolled in the zero cost designated course.
- DAS and DCCC are still discussing the issue of course caps in Socrates. DCCC has been asked by DAS to come up with pedagogical criteria by which courses could be determined to need course caps. The Union is involved in the general discussion of this issue and the district will be looking into differences in course caps across the district as they come up.
- AB 705 workgroups have met and agreed on district-wide placement levels.

11. Report Out: Executive Leadership Team (ELT)

- Presentation on ARC Online
 - Encourage your constituents to update their canvas profiles
- Councils Update:
 - SCC: Provided deadlines for its project teams
 - IEC: Drafted and perfected its charter
 - OC: Language on charter has been changed to “oversee” resources for professional development rather than “allocate”

12. Report Back: Mapping of Degrees and General Education (GE) Course Selection

Senators report that they have no new feedback but have the same fears that the Program Maps will restrict student choice.

13. Items from College Areas for Academic Senate Consideration

None

Meeting Adjourned 4:38 PM

Submitted by Janay Lovering, ARC Academic Senate Secretary, 2017-2018

Upcoming Meetings and Events

1. District Academic Senate Meeting: Tuesday February 20, 3:00 P.M., District Office Main Conference Room
2. ARC Academic Senate Meeting: Thursday February 22, 3:00 P.M., ARC Student Center Board Room
3. District Academic Senate Meeting: Tuesday March 6, 3:00 P.M., District Office Main Conference Room
4. LRCCD Board of Trustees Meeting: Wednesday, March 14th, 5:30 P.M. Cosumnes River College
5. ARC Academic Senate Meeting: March 8, 3:00 P.M., ARC Student Center Board Room

American River College Academic Senate Resolution Supporting Application to Join the Online Education Initiative Consortium Cohort

Rationale:

California Community Colleges Online Education Initiative (OEI) has opened applications to join the 2018 OEI Consortium Cohort. ARC has a long-established history of supporting and offering exemplary online courses. ARC's inclusion in the OEI Consortium will further serve to increase our students' completion through system collaboration, in providing access to quality online courses from other colleges and support services for students and faculty, while enabling ARC to offer its own courses within the Course Exchange.

OEI Consortium:

WHEREAS, students are challenged to complete degrees and certificates when courses are impacted or not offered and are able to take said classes at other accredited community colleges and transfer those units to American River College, and

WHEREAS, enrolling in classes at other community colleges is challenging due to the lack of a single streamlined application process, and

WHEREAS, the OEI Course Exchange has created a single, streamlined application process whereby students are able to enroll once and American River College joining the Exchange would allow our students to register for CI-D aligned courses with their current registration priority, increasing the likelihood that they are able to complete their degrees and certificates, and

WHEREAS, as an OEI Course Exchange teaching college, American River College would be able to offer seats to students at other community colleges in its OEI-approved online courses and receive apportionment for those enrollments,

RESOLVED, American River College will apply to become part of the OEI Consortium Cohort.

I, _____ (date) _____, President of American River College Academic Senate, do hereby certify that the foregoing resolution was duly adopted by the said Faculty Senate.

ARC Academic Senate Statement of Support for the Undocumented Student Community at American River College (ARC).

On behalf of ARC Faculty, the ARC Academic Senate affirms their support for the current, ongoing, and future efforts of ARC Faculty, Students, and Staff in establishing and providing services and programs to specifically address issues concerning the undocumented student population at ARC.