

ARC Academic Senate

Approved Minutes: November 14, 2019

Preliminaries

1. Call to Order 3:05pm

Present: Ellen Bowden, Damon Antos, Kakhshan Shaukat, Jessica Nelson, Carmelita Palomares, John Bell, Shannon Pries, Carina Hoffpauir, Robyn Borcz, Brian Knirk, Julie Blaney, David Austin, Mark Rau, Kim Walters, Kate Williamson, Araceli Badilla, Deborah Gale, Andy Halseth, Matthew Register, Glenn Jaecks, Charles Thomsen, Jordan Meyer, Alisa Shubb, Janay Lovering, Amy Gaudard, Gary Aguilar

Excused: Leslie Reeves, John Coldiron, Craig Weckman, Lynn Fowler

2. Approval of the Agenda: Agenda approved

3. Approval of the Minutes: Minutes approved

4. Introduction of Guests: Phil Smith, Frank Kobayashi, Cheri Jones, Veronica Lopez

5. Public Comment Period (3 minutes per speaker)

6. President's Report

- Informal impressions panel for Interim Vice President of Instruction will be happening tomorrow, November 15, 2019.
- The impressions group for the search for the next ARC college president is tentatively scheduled for Monday, May 11, 2020. The body suggests that Friday, May 8, 2020 may be a better time. See Supporting Materials in Canvas.
- Gary Aguilar will be requesting that district information technology put the finals schedule in front of students at the time of enrollment.
- A protocol is being developed to address groups that come to campus to exercise their right to free speech.
- The Campus Climate Survey is available--complete it!
- The Office of Research is working on a data statement to try to express what we use data for, especially as it applies to Data on Demand. The statement will come before the Academic Senate.
- The district is applying for a College Futures Grant, to be spent on professional development, resources, and perhaps a facilitator to assist with finding a way to get more counseling to students.

Consent Items

None

Decision

7. Adoption of Academic Senate Syllabus Guidance (1st Reading).

- See Supporting Materials in Canvas.
- Suggestion: consider adding the college mission statement as a reminder to design our syllabi with equity as our framework.

Reports (10-15 minutes per item)

8. Math AB705 - Phil Smith, Faculty

- See Supporting Materials in Canvas.
- A lobbying group has set a goal of having 90% of California Community College Math classes be offered at the transfer level (in their “Getting There” document). The Math departments across the district are very concerned that the document may inspire the district to move in the direction of offering 90% of courses at the transfer level.
 - Has Math considered professional/technical courses for students who are looking to meet competency? Yes. Math is open to the idea, but documents like “Getting There” discourage the development of such courses.
 - Is there push-back against the document across the state? Not that ARC Math is aware.

9. Educational Master Plan -Gary Aguilar, Project Team Co-lead

- See Supporting Materials in Canvas
- Concern: We must consider climate change in our modifications and updates to our physical space (Imperative 7).
- Concern: It is difficult to explore and stay at the forefront of our craft with 45 students in our classes (Imperative 6).
- Concern: The word “opportunity” might not be the best word to describe the goal (Imperative 1).
- Question: Where is equity in the document? Answer: There was an attempt to weave equity throughout.
- Question: Is Canvas aligned with the goals of this document? Answer: The document is trying to address what the future will be like and help inform our future training/technology needs--not assess whether our current tools are sufficient.

The Educational Master Plan will likely come back before the Academic Senate as a

“consent” item, then on to the Executive Leadership Team for approval. As a reminder any senator can pull an item from “consent.”

Discussion (10-15 minutes per item)

11. Report Back

- a. Feedback on FrastTrack Process for Online Ed
- b. Accessibility Task Force Recommendations
 - Faculty responsibility in relation to accessibility
 - Universal design and teaching methodology
- c. Council of Chairs and Coordinators--name and connection to Senate
 - “Community of Chairs and Coordinators”
 - “Caucus of Chairs and Coordinators”

12. Report Out: ASCCC Plenary Topics

a. ESL Resolutions

These resolutions were supported and referred to the state executive team. They will likely be reviewed and voted on in spring.

b. Non-credit & AB-705

Some classes at some colleges are offered as credit & non-credit in the same classroom (some students enroll for credit and some enroll for non-credit). One drawback is that this option can cause financial aid issues for a student.

c. Equity and Faculty Diversification Efforts

There was discussion about how to attract out-of-state applicants, perhaps in the form of paying for transportation to interviews.

13. Items from College Areas for Academic Senate Consideration

- Davies Hall seems to be shaking during the construction of the STEM building. Please check on the safety.
- Update on LRC dean position?

Adjourned 4:56pm

Upcoming Meetings and Events

1. District Academic Senate Meeting: Tuesday Nov 19, 3-5pm., District Office Main Conference Room
2. ARC Academic Senate Meeting – Faculty Hiring Presentation: Thursday Nov 21, 3-5pm, ARC Student Center Board Room

3. ASU 2+2 Online Degree Presentation – Wednesday Dec 18, 2:30— 3:30pm District Office
4. LRCCD Board of Trustees Meeting: Wednesday Dec 18, 5:30pm District Office Board Room
5. District Academic Senate Meeting: Tuesday Dec 3, 3-5pm., District Office Main Conference Room