ARC Academic Senate
DRAFT Minutes: October 24, 2019

Preliminaries

1. Call to Order 3:05pm

> Present: Ellen Bowden, Cindi Unmack, Laurinda Reynolds, Damon Antos, Kahkashan Shaukat, Jessica Nelson, Lynn Fowler, John Bell, Shannon Pries, Carina Hoffpauir, Robyn Borcz, Catalina Carapia-Aguillon, Jodie Hooker, John Coldiron, Erik Haarala, David Austin, Mark Rau, Kat Sullivan-torrez, Leslie Reeves, Araceli Badilla, Deborah Gale, Matthew Register, Glenn Jaecks, Charles Thomsen, Craig Weckman, Jordan Meyer, Alisa Shubb, Janay Lovering, Amy Gaudard, Gary Aguilar, Dan Crump
> Excused: Andy Halseth, Joe Caputo

2. Approval of the Agenda: Agenda approved

3. Approval of the Minutes: Minutes approved

4. Introduction of Guests: Bill Simpson, Veronica Lopez

5. Public Comment Period (3 minutes per speaker)

- Starbucks is still not consistently filling reusable cups.
- Symphonic concert November 7--come support students and faculty.

6. President's Report

- Process for hiring a college president will begin at the start of the new year. ARC is interested in a town hall gathering with Chancellor King to discuss what faculty would like to see in a president. Perhaps an additional facilitator asking focused questions would help guide such a discussion. A note-taker would be helpful.
- Hiring presentations are scheduled for November 21. We expect to receive the informational packets to review the Monday before the meeting.
- Thomas Greene will be issuing a formal apology/response to the controversial sign that was posted in the HUB.

Consent Items
None

Decision
None

Reports (5-10 minutes per item)

7. Program Pathways – *Bill Simpson*

Some programs have changed from one area of interest to another to help implement the IPaSS (Integrated Planning and Support for Students) and Start Right programs.

Program maps need to be reviewed and the team needs technology to manage this. The team proposes that each area review their program maps during the annual unit planning process.

Questions/concerns:

- Associates Degree for Transfer and Transfer Model Curriculum requirements change over time, so it would be good to have someone who is familiar with those changes assisting with maps.
- Maps are hard to find. Go to a program (like Accounting) that has a map and click on "Get a Roadmap!"
- When curriculum gets updated in Socrates, can we get it automatically updated in the maps? The person who was working on this is now working at the district office, so progress on this issue is at a stand-still.
- English would like to be able crosslist creative writing with Arts.
- As the areas of interest are developed, it is important to have faculty involvement--from student services and from instructional areas.

8. [Los Rios Colleges FastTrack Process for Online Education courses](#) - *Leslie Reeves*

See a video on the FastTrack Academy here: [link to video](#).

Receive a stipend for aligning your courses with the Online Education Initiative Rubric.

9. Student Success Council – *(see supporting documents in Canvas,)*

Data on demand: how are faculty using it? A presentation is planned for November 14.

The supporting document will be the notes from IGOR when they are posted.

10. Institutional Effectiveness Council – *Janay Lovering (see supporting documents "Redesign Implementation Summary")*

- The February Institutional Effectiveness Council meeting will be February 10.
- The Professional Development team is planning to structure their report like the Equity Plan.
- Institutional campus climate study to students weeks 11-13. The Natomas Center got a different version from the Main Campus.
- Regarding program review: chairs should check out annual unit planning in the integrated planning portal.
- ARC is part of the first cohort to experience the new accreditation process.
- An implementation summary is being created see "Redesign Implementation Summary" in the supporting documents in Canvas

Discussion (10-15 minutes per item)

11. Report Back:

    a. Responses to District 2+2 degree with Arizona State (ASU)

        A senator recommended that the college build in some process for review of the agreement with ASU.

        Several additional concerns and questions were expressed:

        1) Throughout the application process, what information about criminal history is asked of applicants?

        2) What portion of ASU's online college program involves for-profit components?

        3) How might the CSUs and UCs perceive this type of partnership? How might the public/taxpayers perceive a collaboration with an out-of-state college--especially a state with values that are VERY different to California's?

        4) Why are all 4 of our Los Rios Colleges listed as partners before a vote of the academic senate?

        5) Why are we choosing to formally partner and send resources to a state and state university (Arizona) that discriminates against undocumented individuals? This decision gives the optics that we don't care about undocumented students or the policies that impact their lives.

        6) What documentation can ASU provide that outlines the cost per unit for undocumented individuals? On the website, it indicates that undocumented students pay 150% of the tuition cost, which would make it more expensive to attend then if they stayed in state.

        7) Will undocumented students be able to use their California Dream Act to pay for tuition?

        8) What does ASU do to silo and protect the information of undocumented students, so as not to put them or their families at risk of harm?

        9) Any of our students can choose to go to ASU now, we have the articulation agreements, why do we need to partner?

        10) Given the equity gaps we are working to close and issues with accessibility, why are we rushing to create a new program?

    b. Responses to syllabi guidance documents
- Are deans expected to honor this document? Yes.
- The syllabus is a contract, but it should be noted that it can be modified and students will be notified.
- Should how students acquire accommodations be in the "must" area of the guidance?
- Perhaps SLOs should not be included in the "must" area of the guidance. Since the

accreditation process requires that syllabi include SLOs, the "must" area seems appropriate.

- Do references to resources/support services like Veterans Resources, DSPS, Umoja, etc belong in a syllabus or in a separate "resources" document or area?

12. Report Out: District Academic Senate

a. Implementation of District Faculty Hiring Manual

We do not know the criteria by which a committee will be determined to be representative of our service area (as determined by race and gender). We do not know who will be notified if a committee does not meet the criteria. We do not know how any change will be communicated (for example "Your committee does not meet the requirements--try again" vs "Your committee needs a Latinx member"). We do not know how whomever is notified is going to address the issue (find a member to add/replace). We do not know the timeline for when a committee might find out if the membership is not representative.

The Academic Senate directs the ARC Academic Senate President Alisa Shubb to find out the answers to these unknowns.

Concern: There may be an undue burden on faculty of color being called on to serve more often.

b. Finals schedule availability at time of enrollment

The district senate has directed the LRCCD District Senate President Gary Aguilar to pursue this.

c. Accessibility Task Force recommendations:
    i. To what extent should accessibility be faculty responsibility?
    ii. Can universal design encroach on teaching methodology?

13. Items from College Areas for Academic Senate Consideration

Adjourned 5:07pm

Upcoming Meetings and Events

1. District Academic Senate Meeting: Tuesday Nov 5th, 3-5pm., District Office Main Conference Room
2. ASCCC Plenary: Nov 7th-9th, Renaissance Newport Beach Hotel
3. Arizona State University online degree presentation: Wednesday Nov 13th, 2:30-3:30pm Folsom Lake College
4. LRCCD Board of Trustees Meeting: Wednesday Nov 13th, 5:30pm District Office Board Room
5. ARC Academic Senate Meeting: Thursday Nov 14th, 3-5pm, ARC Student Center Board Room

6. ARC Academic Senate Meeting/Faculty Hiring Presentations: Thursday Nov 21st, 3-5pm, ARC Student Center Board Room